

PORTWAY INFANT SCHOOL



POLICY FOR LEARNING

Approved by staff: February 2008
Approved by Governors: February 2008
Review Date: March 2011

PORTWAY INFANT SCHOOL

Building the Future

Policy for Learning

We believe that every child should have opportunities to develop their skills to achieve their full potential.

We believe that within a safe and stimulating environment, children will become the creative thinkers of the future.

We will nurture children's self confidence, encourage them to explore and discover, extend their knowledge and promote spirituality to develop a sense of respect, ethics and citizenship.

We uphold the 5 outcomes from every child matters and within learning we will address these so that all pupils at Portway Infant School have their entitlement to:-



What do the children think?

In writing our policy for learning, we consulted the children by asking 3 questions and recording their responses.

Why do you come to school?

- My brain.
- Interesting and exciting things.
- Books because you can find out more.
- Computers.
- Teachers and other helpful people.
- Talking about things.
- Energy and exercise.
- Circle time.
- My brothers and sisters.
- Ideas.
- Having a chance to practice.
- Feeling warm and fuzzy inside.
- Paper and pencils, crayons and pens.
- Friends to show you how to behave.
- Making and modelling.
- Water and fruit.

- To learn different things.
- So we can learn how to read and write.
- To learn things we don't already know.
- We have to, it's the law.
- So when we are older we can get a good job.
- To have fun and learn new things.
- So we can have fruit.
- To share and play together.
- To show other people what to do.
- To play outside and have energy and fresh air.
- To make best friends.
- To learn your sounds.
- To learn maths and history and things,

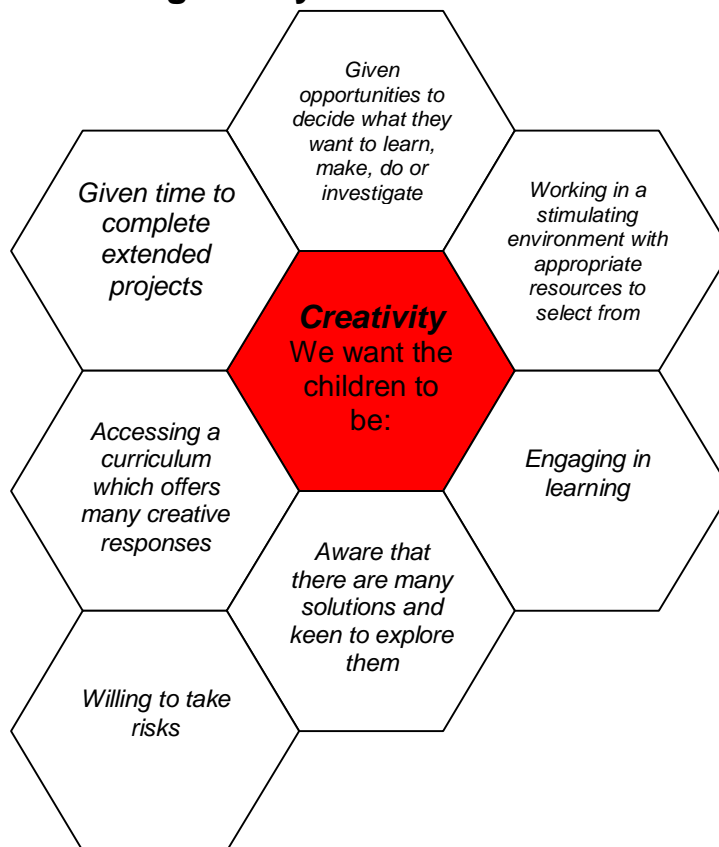
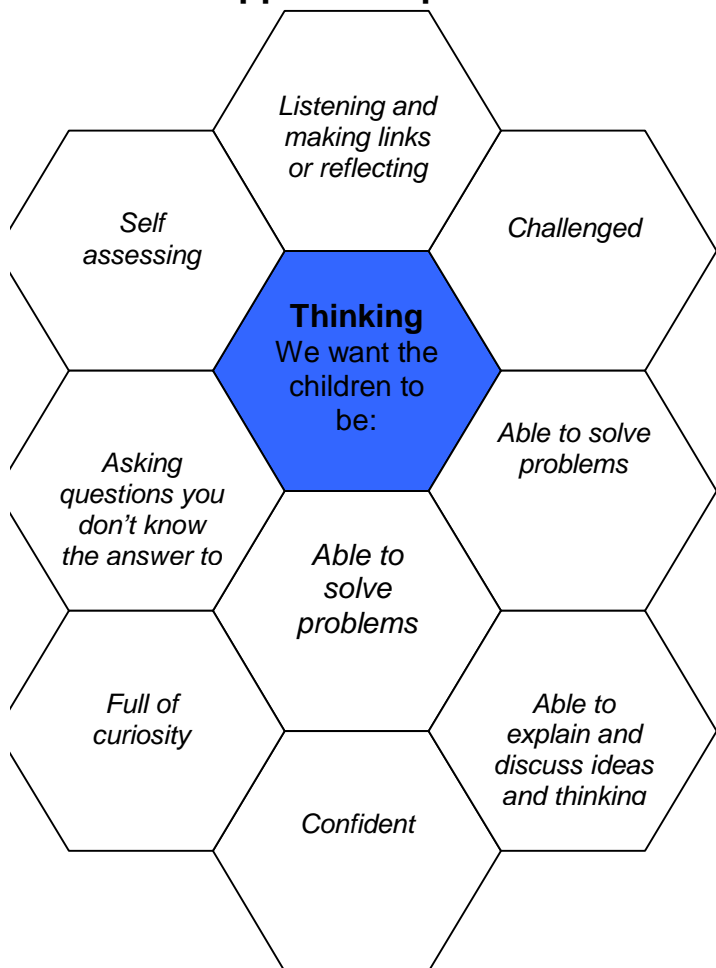
What do you need to learn at school?

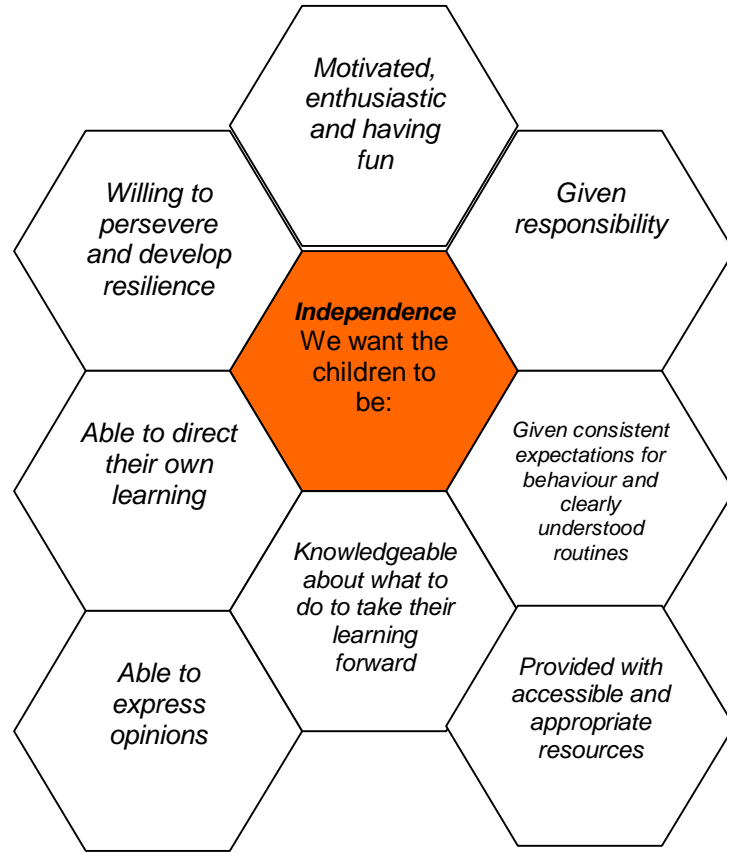
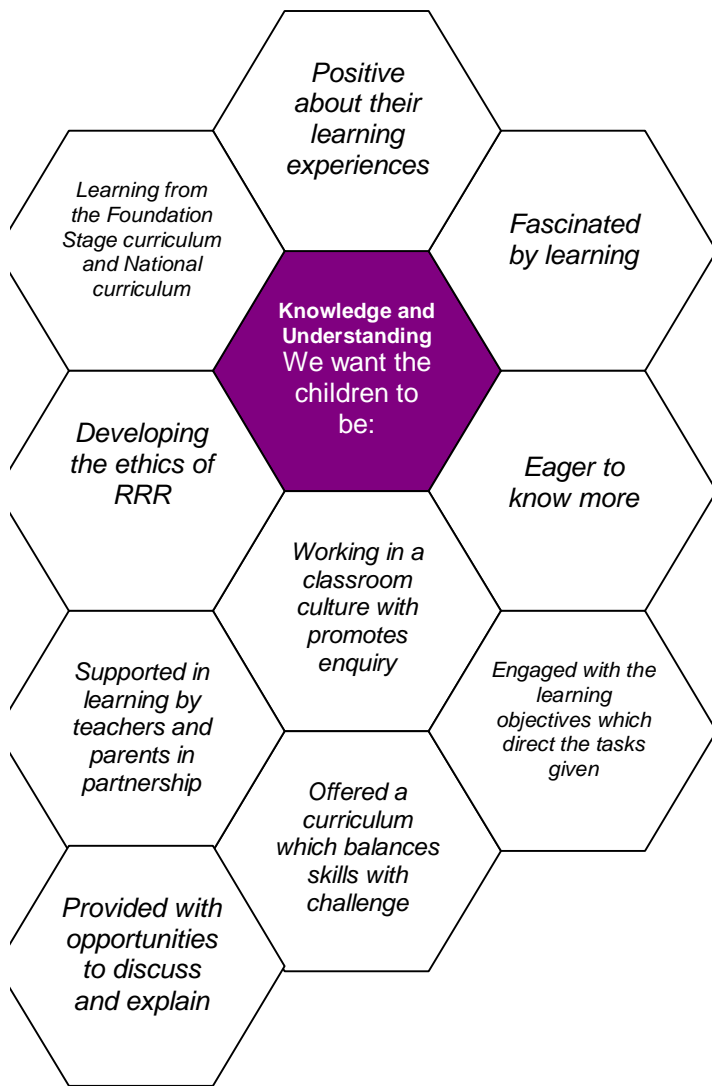
What helps you to learn at school?

- Rights, Respect and Responsibilities.
- To think hard.
- How to concentrate.
- How to follow instructions.
- How to be quiet and listen.
- How to make things.
- All about literacy, how to read.
- Maths and how to tell the time.
- Science.
- To take turns and share toys.
- About different places.
- How to exercise to be fit and healthy.



We will support and provide for the children through 6 key values.





In ensuring that children learn effectively we have agreed these expectations.

Children will:

- be co-operative and well mannered, polite and friendly
- learn to take responsibility for their own actions
- try their best and work hard
- develop and maintain a positive view of school
- take care of school property
- learn their rights, develop respect for others and take responsibility for their own actions

Parents will:

- support the school's values and beliefs
- use the opportunities provided by the school to learn about the work of the school and their child's achievements and progress
- support the child in any homework or research
- be willing to discuss all factors which may affect their child's development

Parents will ensure their child:

- attends regularly, punctually and with the equipment they need
- is encouraged to uphold the rules
- takes care of property which is loaned, e.g. reading books
- has plenty of sleep and opportunities for recreation

Governors will:

- support the school's values and beliefs
- have a good understanding of resources, curriculum and development planning
- be as active as possible in the school day
- have an overview of our children and our daily routines
- take part in development and training opportunities
- support the staff and act as critical friends
- actively publicise the good work of the school

This policy should be read in conjunction with our Policy for Able Children and the SEN Policy and is part of our work as a school with Advanced Healthy Schools Status.